



**Heighington CE Primary School,  
Hopelands,  
Heighington,  
Newton Aycliffe,  
DL5 6PH  
Tel 01325 300326**



**Head Teacher – Mrs C Stonier**

**One Year Fixed-Term Contract to start September 2023, Salary M3-M6**

Heighington CE Primary School is a successful village primary school situated between Darlington and Newton Aycliffe and part of the Durham and Newcastle Diocesan Learning Trust.

We are currently seeking to appoint an experienced classroom teacher to join our Key Stage 2 team.

We are looking for a highly effective and reflective classroom practitioner with experience of working in Key Stage 2, who is passionate about offering children an environment that encourages them to love learning and promotes our Christian ethos.

Candidates should be highly motivated with a desire to continually develop their own teaching, leadership and management skills to ensure that all pupils flourish.

**We are looking for a teacher who:**

- is an experienced, skilled classroom practitioner
- has an strong working knowledge of the Key Stage 2 curriculum objectives/expectations
- has a clear understanding of effective teacher assessment processes
- works effectively as part of a key stage and whole school team
- will uphold and promote our Christian ethos and values
- values the relationship between school, parents and the local community and can contribute to the wider school community

**We can offer you:**

- a warm, welcoming and supportive environment in which to further develop your career
- high standards of behaviour from pupils who display positive attitudes towards learning
- a forward thinking, committed and skilled team of professionals to work alongside
- personalised professional development opportunities
- a supportive, forward thinking Academy Council

Visits to the school are strongly encouraged. Please contact the school office to arrange.

**Application forms and further details are available from the school website <https://www.heighingtonceprimary.org.uk> in the ‘School Life’ tab, under ‘Vacancies’. All completed application forms should be returned directly to the school at the above address, marked for the attention of Miss J Simpson, or via email to [julie.simpson@heighingtonprimary.org.uk](mailto:julie.simpson@heighingtonprimary.org.uk)**

Our school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake an enhanced Disclosure & Barring Service check. Applicants are advised that references will

be requested on receipt of application and used to aid shortlisting. Please ensure that your nominated references are aware of your application.

**Closing Date:** Monday, 22<sup>nd</sup> May 2023

**Interviews:** Thursday, 25<sup>th</sup> May 2023

## **JOB DESCRIPTION**

**POST TITLE:** **TEACHER**

**GRADE:** **Mainscale**

**REPORTING  
RELATIONSHIP:** **To the Headteacher**

**JOB PURPOSE:** To carry out the duties of a teacher set out in the statutory conditions of employment for teachers as defined in the School Teachers' Pay and Conditions Document

This job description is not a comprehensive definition of the post. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as identified below.

Each **class teacher** is responsible for carrying out the duties of a teacher as set out in the current copy of The School Teachers' Pay and Conditions Document. This job description may be modified by the Head Teacher, with agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title. Specific duties of a teacher are detailed below:

### **MAIN DUTIES/RESPONSIBILITIES**

1. To have a commitment to the agreed whole school vision and values as published in the school prospectus. To positively promote and contribute to the Christian ethos of the school.
2. To plan, prepare and implement an appropriate programme of work for the children which:
  - takes account of each child's individual needs through differentiation of expectations/task.
  - considers the needs of the child in all aspects of development.
  - fulfils the National Curriculum requirements.
  - is in line with whole school policies.
  - motivates the children to learn independence and self confidence.
  - shows an awareness of decisions made by the Government, LA, Governing Body and Support Agencies.
  - has a commitment to first-hand experience/curriculum enrichment and the celebration of children's contributions.
3. To assess and evaluate the children's work and provide pupil profiles/records of achievement which:
  - are in line with the National Curriculum requirements.
  - enable the tracking and monitoring of progress and inform the setting of annual targets.
  - form the basis of professional dialogue with: Colleagues; Parents; Support Agencies; Link Schools etc.
  - are filed and available (on request) to parents.

4. To ensure that all the children within the class have equal access to the experiences and opportunities provided.
5. To take an active part in meetings/working groups relevant to the age range that you are teaching.
6. To actively promote and implement whole school policies.
7. To have high expectations of the children in work, attitude and behaviour.
8. To have pastoral care of the teaching group, within the school ethos, by:
  - being a good role model for the children in all personal qualities.
  - fostering the positive self-image of each child through praise and encouragement.
  - respecting each child and ensuring that the child through praise and encouragement.
8. To continue personal and professional development.
9. This post has a high level of contact with, and responsibility for, children.
10. To safeguard and promote the welfare of children for whom you have responsibility or come into contact with, to include adhering to all specified procedures.
11. Any other tasks as may be reasonably requested by the Head of School/ Executive Head Teacher from time to time.
12. To carry out your duties with full regard to the School's Equality Policy and Race Equality Scheme.
13. To comply with Health and Safety policies, organisations statements and procedures, report any incidents/accidents/hazards and take pro-active approach to health and safety matters in order to protect both yourself and others.

PLEASE NOTE THAT SUCCESSFUL APPLICANT WILL BE REQUIRED TO COMPLY WITH ALL ACADEMY POLICIES.

*THE SUCCESSFUL APPLICANT WILL BE SUBJECT TO RELEVANT VETTING CHECKS, INCLUDING A SUCCESSFUL DBS CHECK BEFORE AN OFFER OF APPOINTMENT IS CONFIRMED. FOLLOWING APPOINTMENT, THE EMPLOYEE WILL BE SUBJECT TO RECHECKING AS REQUIRED FROM TIME TO TIME BY THE AUTHORITY.*

Heighington CE Primary School are committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.



SPECIFICATION FOR THE POST OF CLASSROOM TEACHER

ASPECT	ESSENTIAL	DESIRABLE	Evidence
Qualifications	<ul style="list-style-type: none"> <li>Degree</li> <li>QTS</li> <li>GCSE 'C' or above/equivalent in both Maths and English</li> </ul>	<ul style="list-style-type: none"> <li>1<sup>st</sup> Class or 2:1 degree</li> <li>Other professional qualifications e.g MA</li> <li>GCSE 'A' or 'B'/equivalent in both Maths and English</li> </ul>	Application
Experience	<ul style="list-style-type: none"> <li>Experience of successful teaching in KS2</li> <li>Experience of working successfully and cooperatively as part of a team</li> </ul>	<ul style="list-style-type: none"> <li>Experience of end-of-key stage statutory testing</li> <li>Experience of moderating pupils' work</li> <li>Experience of leading a subject</li> </ul>	Application/ references
Professional Knowledge and Understanding	<ul style="list-style-type: none"> <li>Knowledge and understanding of current KS2 curriculum</li> <li>Understanding of features of effective teaching and learning</li> <li>Understanding of inclusion issues / SEND</li> <li>Strength in at least one curriculum area</li> <li>Knowledge and understanding of the Teaching Standards</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of KS2 statutory assessment processes</li> <li>Expertise/additional qualifications in a subject</li> </ul>	Application/ interview/ tasks/ reference
Skills and Personal Qualities	<ul style="list-style-type: none"> <li>Ability to communicate effectively in written and spoken form, including well written personal statement, good grammar and punctuation</li> <li>Proven record of quality relationships with children, parents and colleagues</li> <li>Confidence to reflect upon own practice</li> <li>Commitment and evidence of own professional development</li> <li>Ability to uphold a Christian ethos</li> </ul>	<ul style="list-style-type: none"> <li>Commitment to participating in wider school events</li> </ul>	Application/ interview/ tasks/ reference
Confidential references	<ul style="list-style-type: none"> <li>Recommendation from both referees</li> </ul>	<ul style="list-style-type: none"> <li>Strong recommendation by referees</li> </ul>	Reference

