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**Application Form for Class Teacher**

St John’s CE Academy aims to have a workforce that is representative of the community we serve, and will assess all applicants fairly.

**St John’s CE Academy is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults.**

**All sections must be completed in full. Incomplete applications will not be considered. Please do not submit curriculum vitae [CV], it will not be considered.**

*All information will be treated confidentially.*

# Part A

Information requested in Parts A and B will be used for monitoring and administration purposes**.** Parts A & B are detached from the rest of this application form and not seen by the recruitment panel at the shortlisting stage of the recruitment process. If you are invited for interview Part A will be disclosed to the interview panel. The panel may wish to explore any declaration with you at your interview.

|  |  |
| --- | --- |
| Position Applied For |  |

# Personal Details

|  |  |  |  |
| --- | --- | --- | --- |
| Title |  | Surname |  |
| All previous Surnames | | |  |
|  |  | First Name[s] |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Home Address |  | Home Tel Number |  |
|  |  |  |
|  | Work Tel Number |  |
|  |  |  |
|  | Mobile |  |

|  |  |  |  |
| --- | --- | --- | --- |
| National  Insurance Number |  | Date of Birth |  |
| Email Address |  | | |

# Declaration - I declare that:

* I am eligible to work in the UK and that if I am appointed, the appointment will be made on the basis that the information I provided was correct and I am required to provide for the governing body, as employer, an original document\* showing my entitlement to work in this country.
* To the best of my knowledge and belief, all statements contained on this form are correct.
* I understand that providing false information is an offence and could result in the application being rejected, or summary dismissal if appointed to the post, and possible referral to the Police.
* I have not and will not canvass anyone in respect of my application for appointment.
* I give consent to the lawful processing of personal information and other information I have provided on this form.
* I am not recorded on a Disclosure and Barring Service Barring List for working with Children or Adults. I understand that it is an offence to apply for a post which is classified as Regulated Activity if I am barred from applying for such a post or;
* I am recorded on a Disclosure and Barring Service Barring List for working with Children or Adults. I understand that it is an offence to apply for a post which is classified as Regulated Activity if I am barred from applying for such a post.
* I am not subject to sanctions imposed by a regulatory body or;
* I am subject to sanctions imposed by a regulatory body.
* I have no convictions, cautions or bind-overs or;
* I have convictions, cautions or bind-overs
* I will provide additional details of the above barring information, any sanctions, record of convictions, cautions or bind-overs in a separate envelope.

|  |  |  |  |
| --- | --- | --- | --- |
| Signature |  | Date |  |

|  |  |
| --- | --- |
| References Please provide below the details of two people we can contact to obtain a reference. References from relatives or friends will not be accepted. At least one person must be your current or most recent employer.  If you are applying for a ‘Safer Recruitment’ post one of your referee’s must be your most recent employer. If studying give details of your course tutor.  In the interest of safeguarding, we reserve the right to request a reference from your current or most recent employer and any previous employer/education establishment, regardless of whether or not you have indicated such employers below. Questions we ask include, but are not limited to discipline, suitability to work with children/vulnerable adults and details of any allegations or concerns. | |
| Relationship to referee: Present employer/past employer  Telephone number  Email Address | Relationship to referee: Present employer/past employer  Telephone number  Email Address |

Reference 1 verified 🞏 Reference 2 verified 🞏

If shortlisted, we will contact referees. Should you object to any referee or previous employer being contacted, you will be asked for an explanation for this.

# Rehabilitation of Offenders Act 1974 [as amended]

If the position for which you are applying is exempt from the above Act you must declare all convictions, cautions and bind-overs, including those regarded as ‘spent’. This information is not used for shortlisting but if you are shortlisted the sealed envelope you have provided will be opened and the panel may wish to ask you questions regarding this information.

A Criminal Record Check / Barring List Check will be made only in the event of you being offered the post. An offer of employment made in this way is called a ‘conditional offer’. A criminal record will not necessarily be a bar to obtaining a post and applicants will not be unfairly discriminated against on the basis of information received through the disclosure process.

# Disability

The definition of a disability under the Equality Act 2010 is “a person has a disability for the purpose of this Act if he/she has a physical or mental impairment which has a substantial and long term adverse effect on his/her ability to carry out normal day to day activities”.

|  |  |
| --- | --- |
| Do you consider yourself to be a person with a  disability under the Act? |  |

|  |  |
| --- | --- |
| Do you have any particular needs if selected for interview? |  |

# Work Permits

|  |  |
| --- | --- |
| Do you have / or require a work permit to  take up employment in the UK? |  |

The school will assess all application fairly without regard to Gender, Marital Status, Disability, Religious Belief, Race, Colour, Nationality, Ethnic Origin, Sexual Orientation, Religious Belief or Age.

# Part B Recruitment Monitoring Information

If completing this form electronically, highlight your chosen text in yellow.

|  |  |
| --- | --- |
| Name |  |
| Position Applied For |  |

**I have considered the questions set out below but do not wish to complete them ▢**

**Gender**

**Is your gender the same as birth?**  Yes ▢ No ▢ Prefer not to say ▢

Female ▢ Male ▢ Transgender ▢ Prefer not to say ▢

**Marital Status**

Married/Civil Partner ▢ Single/Separated/Widowed/Divorced/Partnership legally ended ▢

**Ethnic Origin**

# A White

British ▢ Irish ▢

▢ Any other white background [Please specify] ………………………………………………

# B Mixed

White & Black Caribbean ▢ White & Black African ▢ White & Asian ▢

▢ Any other mixed background [Please specify] ……………………………………………....

# C Asian or Asian British

Indian ▢ Pakistani ▢ Bangladeshi ▢

▢ Any other Asian background [Please specify] ………………………………………………

# D Black or Black British

Caribbean ▢ African ▢

▢ Any other Black background [Please specify] ………………………………………………

# E Chinese or other ethnic group

Chinese ▢ ▢ Other [Please specify] ………………………………

F ▢ Prefer not to say

**Disability**  Do you consider yourself to have a disability under the terms of the Equality Act 2010 ie do you have a physical or mental impairment which has a substantial long-term effect on your ability to carry out normal day to day duties?

Yes ▢ [for further information see next page] No ▢ Prefer not to say ▢

Do you consider you meet all the essential criteria on the Person Specification which are measurable from your application and, therefore, are applying under the Guaranteed Interview Scheme?

Yes ▢ No ▢ Prefer not to say ▢

Do you have any long-term illness, health problem or disability which limits your daily activities or the work you can do? [includes problems which are due to old age].

Yes, limits severely ▢ Yes, limits but not severely ▢ No ▢ Prefer not to say ▢

**Age** 18-24 ▢ 25-34 ▢ 35-44 ▢ 45-54 ▢ 55-64 ▢ 65 and over ▢

Prefer not to say ▢

**Sexual Orientation** Bisexual ▢ Gay/Lesbian ▢ Heterosexual ▢ Prefer not to say ▢

**Religious** Christian ▢ Hindu ▢ Jewish ▢ Muslim ▢ Sikh ▢ Buddhist ▢ None ▢

**Belief/Faith** ▢ Other [Please state] …………………………… Prefer not to say ▢

# Where did you see this post advertised

School’s North East ▢ School Website ▢

Casual Enquiry ▢ Word of Mouth ▢

TES ▢ DNDLT Website ▢

▢ Other [Please specify]:………………….

Personal data supplied on this form may be held and/or verified by reference to information already held electronically [Data Protection Act 1998]. Information provided by you in this application form will only be used in relation to your application. Once the recruitment process is completed, your form will be stored for a maximum of six months and then destroyed. Equal opportunity monitoring data is kept for five years to help us monitor our recruitment process. If you are appointed, relevant information will then be taken from this application form and used as part of your personnel record. Completion of this form is taken as acceptance of these conditions.

# Part B - Recruitment Monitoring Information for Candidates

Further Information About The Definition Of A Disability

The definition of ‘disability’ under the Equality Act 2010 is shown on page two, below you will find some further information and examples.

**Impairment**

The Equality Act definition covers physical and mental impairment. These include physical impairments affecting the senses, such as sight and hearing, mental impairments such as learning disabilities and mental illness [if recognised by a respected body of medical opinion].

**Substantial**

The following are examples that are likely to be considered substantial:

* inability to see moving traffic clearly enough to cross the road
* inability to turn on taps or knobs
* inability to remember or relay simple messages correctly.

You also need to consider what would be your condition or circumstances if you did not take your

medication or use any adaption such as hearing aids. [This does not apply to sight impairments

that are corrected by spectacles or contact lenses].

**Long term**

These are effects that:

* have lasted at least 12 months
* are likely to last at least 12 months, or
* are likely to last for the rest of the life of the person affected

Long-term effects include those likely to recur. This includes for example, epilepsy and arthritis

**Day to day activities**

Day-to-day activities are normal activities carried out by most people on a regular basis and must

involve one of the following broad categories:

* mobility – moving from place to place
* manual dexterity – for example use of the hands
* physical co-ordination
* continence
* the ability to lift, carry or move ordinary objects
* speech, hearing or eyesight
* memory or ability to concentrate, learn or understand
* being able to recognise physical danger

Examples of types of impairments include:

* musculoskeletal conditions
* mental illness
* chest or breathing conditions such as Asthma
* heart, blood pressure, circulation
* severe disfigurement
* stomach, liver, kidney, digestion
* epilepsy
* diabetes
* progressive illness such as cancer, multiple sclerosis, muscular dystrophy, HIV infection

**PART C - APPLICATION FORM**

Information requested in Part C will be used for shortlisting, interview and assessments by the interview panel. **You must fully complete Part C.**

|  |  |
| --- | --- |
| Position Applied For |  |

# Relevant Educational, Vocational, or Professional Qualifications [most recent first]

|  |  |  |
| --- | --- | --- |
| Qualification | School/College/University  attended | Date Qualification Obtained and Grade Achieved  [For a Degree, state whether pass or honours and give Class, Division & Subject, making clear which are main and which are subsidiary] |
|  |  |  |

# Relevant CPD/Training

|  |  |
| --- | --- |
| Course Information [most relevant first] Please attach a separate sheet if needed | Date Completed |
|  |  |

|  |
| --- |
| Current Studies  *Please indicate if you are currently studying, what you are studying, with which institution, method of study, eg day release and when you hope to complete your studies and what qualification will be awarded on successful completion.* |

# Present Post [including voluntary/unpaid work or if not currently employed, most recent or last employer]

|  |  |  |  |
| --- | --- | --- | --- |
| Employer’s Name and Address |  | Job Title | |
|  | Current Salary/Wage | Allowances |
|  | Date Commenced | |
|  | Period of notice required | |
|  | Reason for leaving | |

# Previous Posts [Please list in chronological order and account for any gaps in Employment, including voluntary/unpaid work]

|  |  |  |  |
| --- | --- | --- | --- |
| Employers name and address and post[s] held | Dates of Employment | | Reason for Leaving |
| From | To |
|  |  |  |  |

# How you meet the essential requirements

# Please state clearly how you meet the essential requirements listed on the person specification. The information you provide on this section is a key part of the shortlisting process. This information will contribute to the decision as to whether you will be shortlisted for interview. What skills, abilities, knowledge, competencies and experience do you have which are relevant to the job for which you are applying?

# DO NOT ATTACH A CV, AS IT WILL NOT BE CONSIDERED

|  |
| --- |
|  |

|  |
| --- |
| If you need more space, or would prefer to submit this information separately then please attach separate sheets ensuring that you include on this form how many additional sheets you have attached clearly stating on each additional sheet the Post Reference Number and your NI Number. |

Declaration of Relationships

|  |
| --- |
| If you have any relationship with any Durham & Newcastle Diocesan Learning Trust Member, Director, Headteacher, Academy Councillor or any senior employees of the DNDLT or School, please state their name[s] and nature of relationship[s]. |

Canvassing

If you canvass any DNDLT Member, Director, Headteacher, Academy Councillors or employees of the DNDLT or School directly or indirectly for this appointment, or if you fail to declare a relationship, you will be disqualified from appointment, and if already appointed, you will be subject to disciplinary proceedings and liable to dismissal without further notice.

Interests and hobbies outside of work

|  |
| --- |
|  |

Personal Statement

|  |
| --- |
| Is there anything else you want to say in support of your application? |

**Return your completed application form as instructed in the advertisement. Please note you will not receive acknowledgement of receipt of your application form.**

# Information to Candidates

Thank you for applying for a job at St. John’s CE Academy. This information is to help you to understand how our recruitment process works and how to best fill in your application form.

**Safer Recruitment**

The post for which you are applying is subject to safer recruitment measures. This is because it involves working with children or providing a service to adults classed as vulnerable.

Safer recruitment measures include rigorous checking of information you supply about yourself in your application e.g. verifying employment history, qualifications, references, enhanced Criminal Record/Barring List Check and assessment of your suitability in light of safeguarding and promoting the welfare of children, young people and adults.

It is important that in support of your application you comply in full with our requirements by completing the application form in full and promptly answering any queries we may have on your application. Failure to assist with enquiries will lead to your application not being considered.

## **Application Form and Supporting Documentation Explained**

|  |  |
| --- | --- |
| A Job Description | Outlines the purpose of the job and the main duties involved. |
| A Person Specification | Lists the essential and desirable criteria that an applicant needs to meet. This is a key document against which applicants are measured. |
| An Application Form | A standard form on which we collect information about you. We use this instead of a CV, to be more consistent and to receive information we need in the format that we require. If you submit a CV instead of the application form or you do not fully complete the application form but instead simply insert ‘refer to CV’ on the form your application will not be considered. |
| Other information | You may have received other specific information about the job and the stages of your recruitment process. |

### **How The Recruitment Process Works**

A selection panel is formed, made up of not less than two people, usually including the Headteacher and Chair of Local Academy Council. They agree the content of the Job Description and the essential criteria for the Person Specification. A job advert is then written.

Information requested in Parts A and B will be used for monitoring and administration purposes**.** Parts A & B are detached from the rest of this application form and not seen by the recruitment panel at the short listing stage of the recruitment process. This is designed to reduce the chances of inadvertent unfair discrimination. If you are invited for interview, Part A will be disclosed to the interview panel. The panel may wish to explore any declaration with you at your interview.

To shortlist, each panel member then compares the information on Part C of your Application Form against the essential criteria on the Person Specification. Should it be necessary to reduce the number of candidates for interview, a further review against desirable criteria will be carried out. References are then requested. If you specify on the Application Form that you do not wish a referee to be contacted prior to interview, you may be contacted and asked to explain why. Providing the reason you give is acceptable, we may delay taking up the reference. Should the reason given be unacceptable or the decision to delay taking up the reference be likely to cause an unacceptable delay in filling the vacant post, you will be contacted to be advised as to whether we intend to request references prior to interview or that your application will not be progressed any further.

If you have not received a response within four weeks of the closing date your application has been unsuccessful.

## **What Do We Value On An Application Form?**

We are only measuring the criteria listed on the Person Specification. We believe that there are extremely talented people in the jobs market. People who, for one reason or another, have not developed their skills and abilities through a traditional academic route and gained a qualification. In addition to qualifications, we also value other things such as previous job experience, research projects or personal study, voluntary work, social experience or personal life experience.

You will be asked to provide original certificates to verify your qualification[s].

## **How To Complete Your Application Form**

###### POST REFERENCE

You will find a box marked post reference on Part A, Part B and Part C. Complete the boxes with the details supplied in your recruitment pack. **It is essential that you fill the boxes in as the application is split into separate sections and this allows us to track the application.**

**General notes**

The selection panel are looking for those candidates who can give real examples of when they have displayed the essential criteria on the person specification. It is quality, not quantity that is important.

**Do not enclose a CV; we only want information on the application form.**

**CV’s will not be considered**

You are reminded that this is an application for a post in a Church of England school in which the Durham & Newcastle Diocesan Learning Trust is the employer. If you are appointed the contract, you will be asked to sign the paragraph of the following clause and may include parts of the second paragraph:

* As a teacher in a Church of England/Church in Wales school you are required to have regard to the Christian character of the school and its foundation and to undertake not to do anything in any way contract to the interests of the Foundation.
* You are required, if called upon to do so by the Headteacher, to give religious education in accordance with the doctrines of the Church of England/Church in Wales and Trust Deed of the School. You are required to take part in and lead acts of religious worship, if required by the Headteacher

Prepare answers to all questions but leave the ‘How you meet the essential requirements’ until last. Most candidates find this the hardest part to complete

Put a line through any boxes where you do not wish to answer or mark ‘not applicable’ if it’s not relevant to your personal circumstances.

Give details of your full employment history and details of all gaps in employment, e.g. to have a family, because of illness, career breaks etc.

Give details of any referees whom we can ask for information about you. If you are employed, include details of your current employer. If you are unemployed, give details of your last employer. If you have never been employed, please give details of a school, college or university tutor.

Focus on the ‘How you meet the essential requirements’. Take each of the criteria on the Person Specification in turn. Take time to think about all of your previous experience and knowledge and give examples of where you have best displayed the things that are asked for. Simply stating that you have each requirement will not be considered as suitable evidence. Remember, you can use examples from your work life, study, personal life, voluntary work, social experience, vocational training etc.

Answer the points in the same order as on the Person Specification. You can present this as a list and use numbering if you wish.

**How We Acknowledge Receipt of Your Application Form**

Return your completed application form as instructed in the advertisement. Please note you will not receive acknowledgement of receipt of your application form.

**After Recruitment Takes Place**

If you have not received a response within four weeks of the closing date you have been unsuccessful.

**Giving You A Fair And Equal Opportunity To Work For Durham & Newcastle Diocesan learning trust**

We are fully committed to providing a fair recruitment process for all. To do this, we need to know if you feel anything may prevent you from demonstrating your full potential. We will make any reasonable adjustment or arrangement to any part of the recruitment process.

## **Access to Employment for Disabled People**

We are committed to equal opportunity in employment for disabled people. This means that we will not unfairly discriminate against a candidate with a disability, or an employee that becomes disabled whilst working for us.

Any disabled person who meets the essential criteria on the person specification will be guaranteed an interview.

## **Complaints About The Recruitment Process**

If you feel you have been treated unfairly, or are unhappy with any part of the recruitment process, we want to know about it. You can make a complaint by contacting Liane Atkin from DNDLT on 0191 2704164.

**Data Protection**

The information you provide on the Application Form will be used to assess your suitability for the post and will be viewed only by those involved in the recruitment process. If you are appointed, the information will be used to create your employment record. If you are not appointed, it will be destroyed after 6 months, except in the event of a dispute.

By submitting this form, you are consenting to the recording and use of the information for the purposes mentioned above.