INFORMATION PACK

NORTHERN SAINTS CE Academy

1 Teaching Assistant – Permanent (term time only)

 KEY STAGE TWO

Salary: Grade 2 SCP 5-6 (£21,575 – 21,968) (Pro rata)

**About Northern Saints**

Northern Saints CE Academy is a large, busy and vibrant learning community, with currently 530 pupils on role. Opening in 2013 as Northern Saints CE (VA) Primary School, pupils and staff benefit from an extensively remodeled building which offers exceptional learning facilities. In January 2023 we joined the Durham and Newcastle Diocesan Learning Trust (DNDLT).

We work in partnership with parents/carers and the wider community to ensure the success of our children. We believe that children deserve the best possible chances in life and that they learn best when there are strong links between home and school.

We are a friendly, caring school with high expectations for all our pupils. Our children are encouraged to explore, discover and question through a range of exciting learning opportunities both within and outside the classroom. Our staff endeavour to provide a calm and stimulating environment where good behaviour and mutual respect is modelled by everyone and where everyone is valued.

**About The Role –Teaching Assistant**

We are looking for candidates who strive for excellence in both their own professional development and for first class provision for all of our children.  Successful candidates will have the energy, experience and passion to help realise their own and our aspirations.

We value professional development and see it as a way to ensure that staff are supported in ensuring the maximum impact.

Candidates will need to be strongly aligned to our core values of:

**Respect | Compassion | Wisdom | Courage**

These values underpin our school motto and biblical narrative:

**“Together we rise”**

**“encouraged in heart and united in love, so that they may have the full riches of**

**complete understanding”**

*St Paul’s letter to the Colossians    2:1*

# Main purpose

You will:

* Work with class teachers to raise the learning and attainment of pupils.
* Promote pupils’ independence, self-esteem and social inclusion.
* Give support to pupils, individually or in groups, so they can access the curriculum and address any gaps in knowledge, so that they are able to keep up with their peers.

# Duties and responsibilities

Teaching and learning

* Demonstrate an informed and efficient approach to teaching and learning by adopting relevant strategies to support the work of the teacher and increase achievement of all pupils including, where appropriate, those with special educational needs and disabilities (SEND).
* Promote, support and facilitate inclusion by encouraging participation of all pupils in learning and extracurricular activities.
* Use effective behaviour management strategies consistently in line with the school’s policy and procedures.
* Support class teachers with maintaining good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment.
* Organise and manage teaching space and resources to help maintain a stimulating and safe learning environment.
* Observe pupil performance and pass observations on to the class teacher.
* Supervise a class if the teacher is temporarily unavailable.
* Work with identified pupils 1:1 and in a small group to deliver targeted intervention programmes and responsive, same day intervention.
* Use ICT skills to advance pupils’ learning.
* Undertake any other relevant duties given by the class teacher.

Planning

* Contribute to effective assessment and planning by supporting the monitoring, recording and reporting of pupil performance and progress as appropriate to the level of the role.
* Read and understand lesson plans shared prior to lessons, if available.
* Prepare the classroom for lessons.

Working with colleagues and other relevant professionals

* Communicate effectively with other staff members and pupils, and with parents and carers under the direction of the class teacher.
* Communicate their knowledge and understanding of pupils to other school staff and education, health and social care professionals, so that informed decision making can take place on intervention and provision.
* With the class teacher, keep other professionals accurately informed of performance and progress or concerns they may have about the pupils they work with.
* Understand their role in order to be able to work collaboratively with classroom teachers and other colleagues, including specialist advisory teachers.
* Collaborate and work with colleagues and other relevant professionals within and beyond the school.
* Develop effective professional relationships with colleagues.

Whole-school organisation, strategy and development

* Contribute to the development, implementation and evaluation of the school’s policies, practices and procedures, so as to support the school’s values and vision.
* Make a positive contribution to the wider life and ethos of the school.

Health and safety

* Promote the safety and wellbeing of pupils, and help to safeguard pupils’ well-being by following the requirements of Keeping Children Safe in Education and our school’s child protection policy.
* Look after children who are upset or have had accidents.

Professional development

* Help keep their own knowledge and understanding relevant and up-to-date by reflecting on their own practice, liaising with school leaders, and identifying relevant professional development to improve personal effectiveness.
* Take opportunities to build the appropriate skills, qualifications, and/or experience needed for the role, with support from the school.
* Take part in the school’s appraisal procedures.

Personal and professional conduct

* Uphold public trust in the education profession and maintain high standards of ethics and behaviour, within and outside school.
* Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality.
* Demonstrate positive attitudes, values and behaviours to develop and sustain effective relationships with the school community.
* Respect individual differences and cultural diversity.

The TA will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

# Person specification

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| criteria | qualities |
| **Qualifications and experience** | * Level 3 Certificate in Supporting Teaching and Learning in Schools, Level 3 Diploma in Childcare and Education, or other relevant qualification in nursery work or childcare
* GCSEs at grades 9 to 4 (A\* to C) including English and Maths
* Experience of working with children
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| **Skills and knowledge** | * Good literacy and numeracy skills
* Good organisational skills
* Ability to build effective working relationships with pupils and adults
* Skills and expertise in understanding the needs of all pupils
* Knowledge of how to help adapt and deliver support to meet individual needs
* Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils
* Excellent verbal communication skills
* Active listening skills
* The ability to remain calm in stressful situations
* Knowledge of guidance and requirements around safeguarding children
* Good ICT skills, particularly using ICT to support learning
* Understanding of roles and responsibilities within the classroom and whole school context
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| **Personal qualities** | * Enjoyment of working with children
* Sensitivity and understanding, to help build good relationships with pupils
* A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school
* Commitment to maintaining confidentiality at all times
* Commitment to safeguarding pupil’s wellbeing and equality
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**Closing date: 22.05.23-12pm**

**Shortlisting: 22.05.23**

**Interviews are scheduled for**: **Wednesday 24.05.23**

**Application packs are available to download on the Jobs North East website**

**The main contact for applications and any queries relating to the advertisement, please contact:**

**Dionne Hall, HR Clerk/PA to Head Teacher – 0191 9171685**

**Email:** **dionne.hall@nsprimary.org.uk**