

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Holy Trinity Rosehill VA Church of England Primary School

Vision

‘Let your light shine’

‘You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.’ Matthew 5:16.

Holy Trinity Rosehill VA Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- Strong leadership of the Christian vision drives highly effective provision, monitoring and evaluation. This ensures leaders including governors, are clear on strengths and next steps as a Church school.
- Positive relationships enable a culture of support and encouragement. Pupils and staff are valued as individuals and celebrated for their unique skills and talents. As a result, the school community lives well together and can thrive in their academic and personal development.
- Planned opportunities for spirituality are mapped across the curriculum and wider enrichment. This creates the conditions for spiritual flourishing.
- Collective worship is a special and valued time in the school day, to reflect on the outworking of the Christian vision. This enables adults and pupils to develop in their spirituality.
- The vision empowers adults and pupils to challenge injustice and lead meaningful action. This helps to make a positive difference in school and in the local, national and global community.

Development Points

- Develop wider opportunities in religious education (RE) lessons, for pupils to explore different ways of learning about religions and worldviews. This supports pupils to deepen their knowledge.



Inspection Findings

Vision and Leadership

Holy Trinity Rosehill Primary is at the heart of the community it serves. School life is underpinned by the Christian vision, to support adults and pupils to 'let your light shine', through God's love. This results from transformational leadership of the school's mission. All staff are viewed as leaders, who lead by example and with dignity, through daily modelling of the vision. The vision shapes school policy and the school consistently looks outwards, to further improve the curriculum. There is impactful engagement with local churches, the diocese, wider schools and national education organisations. Staff engage with high quality training, including Church of England leadership programmes. The headteacher supports the diocesan education team, to share best practice. Provision continues to improve and respond to the changing needs of the community. This is achieved through regular monitoring and evaluation of the vision. As a result, staff and pupils flourish in their academic and personal development.

Vision and Curriculum

The Christian vision drives a creative curriculum, in which pupils can shine in their learning. The school value of endurance encourages pupils to be the best they can be. Staff remove barriers to learning for vulnerable pupils, through tailored support. Regular monitoring and evaluation of pupil progress, in particular for those who are disadvantaged, enables pupils to succeed in their learning. There is a shared understanding of spirituality and what it means to be human. Staff and pupils are encouraged to look inwards to themselves, celebrate their uniqueness and let their light shine. To look out to others, through empathy and love and look upwards to the big questions of life. Staff plan extensive opportunities for spiritual flourishing. This consistent approach to spirituality engages pupils with the awe and wonder of creation and the beauty of God's world. There are intentional opportunities across the school year, in which pupils can experience spirituality. Such moments are created through nature, art, music, sport and special places. Pupils enjoy using journals, to support spontaneous moments of reflection on their personal spiritual journey. Resulting from this vision driven curriculum and wider enrichment, pupils, in particular those who are disadvantaged, can thrive in school.

Worship and Spirituality

Collective worship is a special time for the school community to come together. To reflect upon the Christian vision, consider the teachings of Jesus in their own lives and let their light shine before others. Worship leaders encourage adults and pupils to live life with heart and purpose, through the values of friendship, compassion and thankfulness. Staff and the Leading Lights pupil group lead worship in an inclusive, creative and engaging way. Pupils enjoy reflecting on Bible stories, to think about how God would want us to live. Through opportunities for stillness and reflection, supported by prayer, music and movement, multi-sensory conditions are created for spiritual flourishing. Pupils choose to write and lead inspirational prayers, which are placed on the prayer wall for further reflection into the school day. The close of worship inspires pupils to 'go in peace to shine as a light in the world'. Members of the school community recognise the positive impact of worship and spiritual flourishing on their daily lives. There are visits to Durham Cathedral, St Paul's Cathedral and Westminster Abbey. Strong partnerships are in place with local churches, which effectively broaden pupils' experiences of diversity in Christian worship. This further enriches the impact of worship and opportunities for spiritual flourishing, through exposure to special places and different worship experiences.

Vision and School Culture

Holy Trinity Rosehill is a welcoming, caring and inclusive school. This is achieved through positive relationships, trust and mutual respect. Staff, pupils, parents and carers are well supported and view the school as a loving family. Pupils enjoy school, hold strong friendships and have a sense of belonging. Diversity is celebrated. Every person is viewed as a special individual, made in the image of God. This enables staff and pupils to let their light shine. Through the value of compassion, staff and pupil wellbeing is of key priority. The school engages with impactful programmes to help pupils with their social and emotional development. Mental health first aiders and access to a chaplain, further strengthen wellbeing provision for staff and pupils. The behaviour policy is driven by the Christian vision and values, with a personalised approach to each child. This enables pupils to



flourish in their personal development. Leaders work with organisations to regularly review provision. This ensures the curriculum and wider enrichment offer is accessible for the most vulnerable pupils, who require additional support.

Vision, Justice and Responsibility

Driven by the vision, the school takes collective responsibility for meaningful action in the local, national and global community. Led by the pupil campaign club and parent carer ambassadors, action for climate justice supports care for creation and protection of God's world. Working closely with partners including local churches and the council, pupils are able to impact positively on people's lives and the environment. This is demonstrated through tree planting, recycling, supporting a community garden and the Eco Church award. Pupils enjoy participating in their Lent challenges to support social action, including visiting residents in local residential care homes. Staff encourage critical thinking across the curriculum, including matters of justice and injustice. Leaders highly value pupil, staff, parent and carer voice and actively listen and respond to their community, to make a positive difference.

Religious Education

RE is valued as a core subject and placed at the centre of the curriculum. High quality leadership and subject specialist knowledge secure an ambitious curriculum, which is well planned and sequenced. Teachers and governors are supported in their professional development, through regular participation in RE networks and training. Subject content is broad and balanced. This enables pupils to develop knowledge and understanding of Christianity, alongside wider religious and non-religious traditions and worldviews. Pupils creatively explore Christianity as a global world faith, through art and music. The curriculum is enhanced through visiting speakers, interfaith week and enrichment visits to different places of worship. This enables pupils to further develop their knowledge of diversity in belief and practice, within and across religious traditions.

Pupils particularly enjoy RE lessons. Teachers enable a respectful space for the development of personal knowledge. Creative teaching enables enquiry-based learning, to explore how people live across different religious and non-religious traditions and worldviews. This supports pupils to embrace and celebrate the rich diversity of the local, national and global community. The school however is at an early stage of exploring how to develop different ways of learning about religions and worldviews. Robust monitoring and assessment takes place, through teachers regularly checking for understanding. As a result, pupils progress in their learning and can hold informed conversations in RE.

Information

Address	Upsall Grove, Fairfield, Stockton-on-Tees. TS19 7QU		
Date	3 October 2025	URN	131251
Type of school	Voluntary-aided	No. of pupils	302
Diocese	Durham		
Headteacher	Andrea Swift		
Chair of Governors	Rebecca Samuels		
Inspector	Katherine Humpleby		